

Frog Hopper Number Line

Physical Activity:

- Partners take turns getting to use the number line to answer the questions. One partner has the question while the other partner hops or jumps to the answer along the side of the number line.
- Students are allowed to move forward or backward to get to the answer.

Academics: Keep a container by the stations with dice, dominoes, playing cards, and math facts.

- PK- One partner rolls the dice while the other counts the dots and jumps to the answer
- K-Count objects in an arrangement and jump to answer(use dice with different patterns); Use playing cards or dominoes in replace of dice
One partner holds up picture card and the other partner jumps to the syllables or jumps to spell the word for the picture
- 1st and 2nd –Answer basic word problems and jump to answer; Jump odd/even numbers and say them out loud as they jump; Roll dice, double the answer and jump to it
- 3rd and up- Use grade appropriate math flash cards and jump to answer;
Subtraction and Multiplication using dice or dominoes; Turn it into a game where when a partner gets a correct answer they move forward and incorrect answer they move back a space

Safety: Make sure students are a safe space away from the wall to jump/hop.